

Math Lesson 1 Review

Name: Key

Date: _____

1. Use the number grid to answer the following questions.

91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130

- The difference between 97 and 122 is 25.
- The difference 105 and 128 is 23.
- Explain how you used the number grid to solve Problem 1B.

I used the number line to count up to

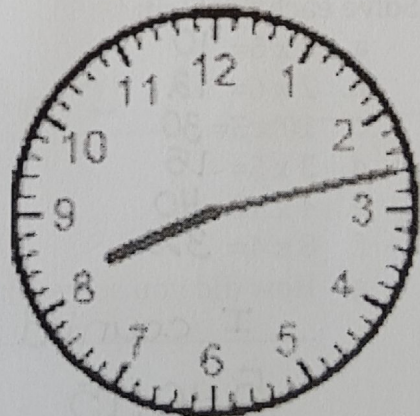
12⁵ from 105 by 10 then I counted up by
1s to 128

2. Write the time shown on each clock.

a.



6:50



Clock B

8:13

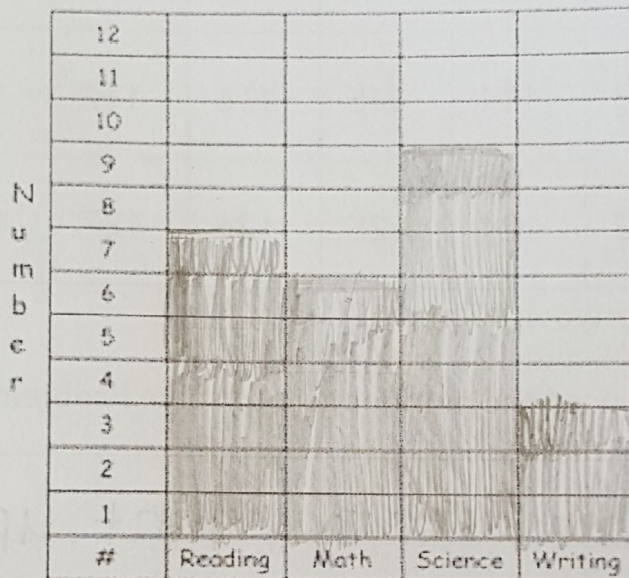
3.

a. Use the tally chart to complete the bar graph

Use the data from the tally chart to complete the graph

Reading	
Math	
Science	
Writing	

Favorite Subject Graph



r.

b. Use the data in the bar graph to answer the questions below.

a. How many people were in the survey total? 27

b. How many more people like science than math? 2

4. Solve each problem.

a. $2 \times 5 = 10$

b. $2 \times 6 = 12$

c. $10 \times 3 = 30$

d. $3 \times 5 = 15$

e. $4 \times 10 = 40$

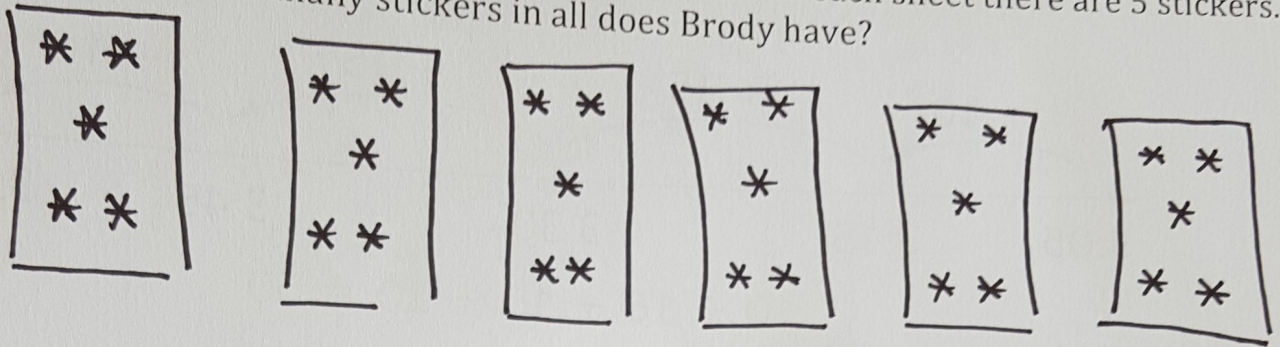
f. $8 \times 4 = 32$

g. How did you solve 3×5 ?

I counted up by 5's three times.

5, 10, 15

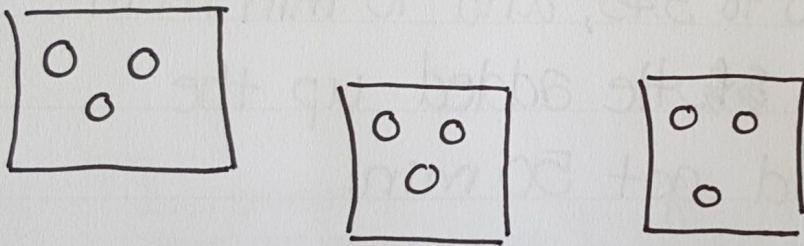
5. For each number story, draw a sketch and write the answer. Then write a number model to fit the story.
- a. Brody has 6 new sheets of stickers. On each sheet there are 5 stickers. How many stickers in all does Brody have?



He has 30 stickers.

Number model: $5 \times 6 = 30$

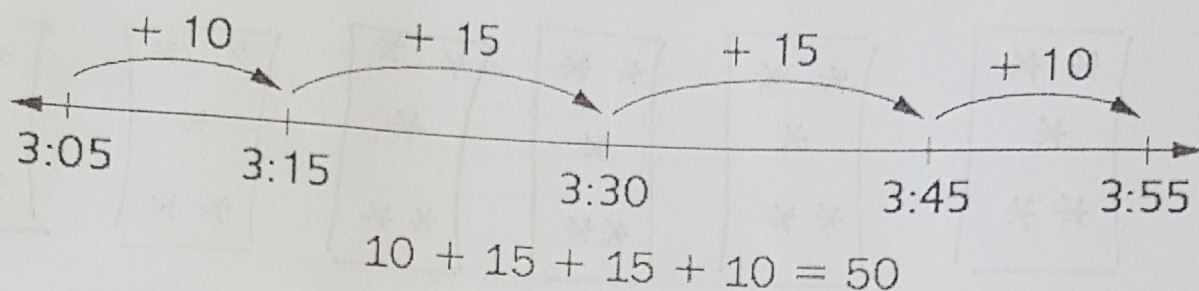
- b. Caroline has 4 baskets of apples with 3 apples in each basket. How many apples does Caroline have in all?



Caroline has 12 apples.

Number model: $4 \times 3 = 12$

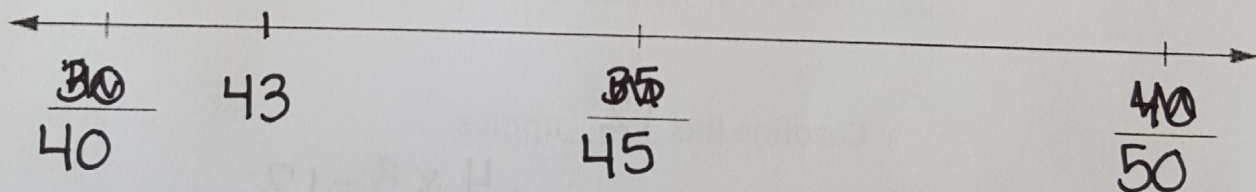
6. Ben starts football practice at 3:05 P.M. and finishes at 3:55 P.M. He drew an open number line and used it to find the length of her practice.



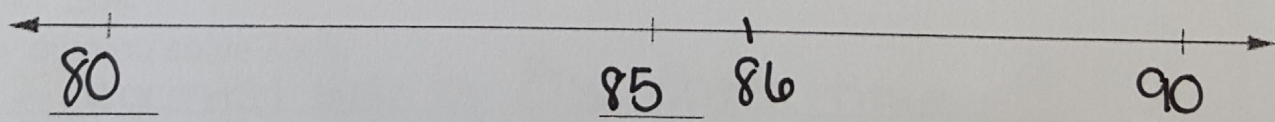
Explain Ben's work. Ben counted up 10 min from 3:05 to 3:15, 15 min from 3:15 to 3:30, 15 min from 3:30 to 3:45, and 10 min from 3:45 to 3:55. He added up the minutes and got 50 min.

7. Round each number to the nearest 10. Use the open number lines to help.

a. 43 rounded to the nearest 10 is 40.

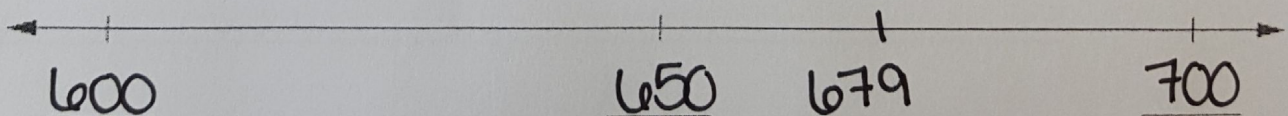


b. 86 rounded to the nearest 10 is 90.

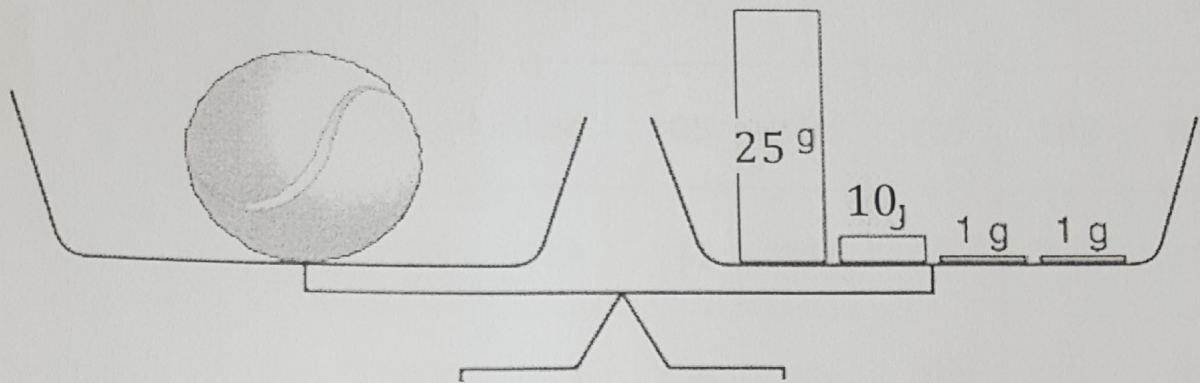


8. Round the number to the nearest 100. Use the open number line to help.

a. 679 rounded to the nearest 100 is 700.



9. Reagan used a pan balance and masses to measure the mass of a tennis ball. She put the tennis in one pan and a 25 gram mass in the other pan. Then she added one 10-gram mass and two 1-gram masses to the balance of the pans. What is the mass of the tennis ball?



Answer: 37 grams

How did you figure out your answer? I added up the masses

on one side of the balance because the

pans are balanced it means the weights are equal